## Kindergarten: Report Card Companion Document Mathematics

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| Know number names and the count sequence |  |
| Count by 1's and 10's to 100 |  |
| Count forward from a given number |  |
| Write and know number names and the count sequence 0-20 |  |
| Count to tell the number of objects |  |
| Know each number counted means one more |  |
| Count up to 20 things in a line, circle, rectangle, or scattered about |  |
| Compares Numbers |  |
| Know if a group of objects is greater than, less than or equal to another group |  |
| Know if a number is greater than, less than or equal to another number |  |
| Understand addition as putting together and adding to, and understand subtraction as <br> taking apart and taking from |  |
| Use fingers, objects, pictures, sounds, ideas to add |  |
| Use objects or drawings to solve word problems |  |
| Use objects or drawings to take apart numbers within 10 |  |
| Use objects or drawings to put together numbers within 10 |  |
| Know how to add and subtract numbers 1-5 |  |
| Work with numbers $11-19$ to gain foundations for place value |  |
| Separate numbers 11-19 into tens and ones using objects and drawings |  |
| Describe and compare measurable attributes |  |
| Name ways to measure objects |  |
| Measure 2 objects and tell how they are the same or different |  |
| Sort and count objects into groups by size |  |
| Classify objects and count the number of objects in each category |  |
| Know how shapes are the same or different |  |
| Identify and describe shapes |  |
| Know names of flat and solid shapes | Analyze, compare, create and compose shapes |
| Draw and build shapes |  |
| Use positional words to tell where shapes are placed |  |
| Use shapes to make larger shapes |  |

